Chapter Summary Options

You will do FOUR chapter summaries as we read. However, **you may never do an option twice**. It is your

responsibility to make sure all technology works.

The chapters summarized and your name must be easily identifiable.

Keep in mind that some options work better than others depending on the chapters summarized.

If you turn in something electronically, do so through email or send me an email notifying me.

Each assignment is worth **15 points**. This is based on following directions, completion, creativity,

neatness, proper mechanics, and accuracy. Make sure you earn all 15 points.

Summary of Chapters 1-6 is due Monday, November 19.

Summary of Chapters 7-12 is due Monday, December 3

Summary of Chapters 13-20 is due Monday, December 17

Summary of Chapters 21-26 is due Monday, January 7

1. Make a video of yourself summarizing the main points and themes of the chapter. Video should be a maximum of 1 ½ minutes long. If you want to submit through Flipgrid, my class access code is [www.flipgrid.com/1ifauzl](http://www.flipgrid.com/1ifauzl).
2. Create an infographic image summarizing the main points. An infographic is a graphic visual representation of information, data, or knowledge intended to present information quickly and clearly. They can improve understanding by utilizing graphics to enhance our ability to see patterns and trends. To see examples, google image it.
3. Create a poster summarizing the main points. This can be done the old fashioned way or digitally through a site like Canva.
4. Create a timeline. This can be done manually or through sites like SoftSchool’s timeline maker: <http://www.softschools.com/teacher_resources/timeline_maker/>
5. Social Media Summary: If you were to tweet a summary of this chapter, what would the hashtag be? Briefly explain your hashtag. Create a meme (keep it appropriate). Draw one or use a generator. If you were to post an Instagram picture, what would it be? YOU MUST DO ALL THREE.
6. Create a comic strip summarizing the main points. You can do it on paper or electronically through sites such as ToonDoo.
7. Create a collage. I have magazines available for cut-up, or you can do an electronic one. There are many collage sites out there. If needed, explain how your collage represents the main points of the chapter.
8. Create a children’s book. For a child to understand a concept, it must be boiled down to the main points. You may make one physically or use a site like Writereader. My classroom code for this site is xnag.
9. Create a 10 question quiz covering the main points of the chapters. You must include the answers to the quiz.